

## ARE YOU READY FOR DUAL ENROLLMENT?

Circle the response which best addresses the questions below. At the end of the survey, tally your scores based on the response that you circled. Your scores are just an indicator as to whether you are a good candidate for dual enrollment. This assessment will not tell you how successful you will be in a dual enrollment course.

1 = Never    2 = Sometimes    3 = Always

	<b>Score</b>		
1. I am self-motivated and I do my schoolwork and homework without being told twice.	1	2	3
2. I am an independent learner who does not require much attention from my teacher.	1	2	3
3. I stay on task without redirection from my teacher when doing my school work.	1	2	3
4. I use my time wisely at school.	1	2	3
5. I schedule my time well outside of school, and I complete my schoolwork with minimal effort.	1	2	3
6. I follow through on requests from my teacher	1	2	3
7. I am a student who takes personal responsibility for my learning.	1	2	3
8. I am an honest academic student who always submits original work.	1	2	3
9. I submit classwork, homework, projects, or any teacher-given assignment on time without constant reminders about what is expected and the due date.	1	2	3
10. I have a system for keeping up with dates that assignments/projects are due. I do not depend on the teacher to continuously inform me of due dates.	1	2	3
11. I handle academic and personal situations independently without a lot of involvement from my parents.	1	2	3
12. I am willing to put in extra time to be successful in a challenging class.	1	2	3
13. I seek help from my teacher when necessary.	1	2	3
14. I am on time for classes and prepared to learn.	1	2	3
15. I attend school on a regular basis.	1	2	3
16. I have strong study skills and I study even when the teacher does not assign homework.	1	2	3
17. I have strong reading skills and I am constantly reading inside and outside of class.	1	2	3
18. I have strong note taking skills which enable me to recall facts given during a classroom presentation.	1	2	3

Scores of 18-53: Scores in this range may indicate that you are not a good candidate for dual enrollment because successful dual enrollment students possess strong study skills, reading skills, time management skills, and note-taking skills. Dual enrollment students should also be able to work well independently with little direction, possess strong motivation, and take personal responsibility for their course work. College professors will not remind students about turning in assignments/projects. It is the student's responsibility to maintain a system of organization to meet the professor's expectations. You may want to work on these areas before applying for dual enrollment.

Scores of 54-70: Scores in this range may indicate that you might be a good candidate for dual enrollment. However, there may be some areas that you will still need to improve if you want to be a successful dual enrollment student.

Scores of 71-90: Scores in this range may indicate that you are a good candidate for dual enrollment. Talk with your counselor about the appropriate steps to complete the dual enrollment process.  
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